*Lāʻieikawai:* CulturalContext Research

Name:

TOPIC: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Together with your partner, prepare a 2-3 minute presentation about your topic to present to the class.

* Include why this topic is significant.
* Create some sort of mnemonic device or other memory tool to help the class remember the information from your presentation.

Mnemonic Devices

Mnemonic devices are strategies that help aid memory. Common devices use keywords, rhyming words, or acronyms.

*Keywords*: Link new ideas to old ideas by using two words related to the different ideas that sounds similar.

*Acronym:* A made up word in which each letter reminds you of an idea to remember.

*Acrostic:* A made up sentence in which the first letter of each word reminds you of an idea.

Other Memory Tools:

Effective memory tools help you make a personal connection with the new material you are learning to make it stick longer!

*Visualization/Imagery:* Think of an exaggerated visual representation the concept you are trying to remember in vivid detail.

*Rhyming:* Think of a word that rhymes with the concept you are trying to memorize and link the two words by creating a scenario involving the two words.

*Silly Sentences or chaining:* Create a silly sentence out of a group of words you are trying to remember.

Topics to choose from:

* + Ancient Hawaiian Social Structure
  + Children
  + The Hawaiian year
  + Paliulu
  + Mokomoko
  + Hawaiian lunar month
  + ʻŌʻo
  + Kōnane
  + Maile
  + Pū lāʻī
  + Kilu and ʻume
  + Punalua
  + Relationship between Hawaiʻi and Kahiki
  + Hānai relationships
  + Kapu
  + Moeʻuhane
  + Clothing
  + ʻŌlelo Noʻeau